



# Fantastic Phonics

## Book 40 – From my Cupboard

- Focus on words with common endings. Help your child to find the ‘break point’ between syllables

“EA” SOUND IN WORDS	
<p><b>READ</b> – past tense of ‘read a book’ (/r/ee/d/)</p> <ul style="list-style-type: none"> <li>• FIRST sound in <b>READ</b> is / r /</li> <li>• SECOND sound is / e / short vowel</li> <li>• THIRD sound is / d /</li> <li>• /r/e/d/</li> </ul> <p>ONSET + RIME ... R-EAD</p>	<p><b>HEAD</b></p> <ul style="list-style-type: none"> <li>• FIRST sound in <b>HEAD</b> is / h /</li> <li>• SECOND sound is / e / short vowel</li> <li>• THIRD sound is / d /</li> <li>• /h/e/d/</li> </ul> <p>ONSET + RIME ... H-EAD</p>
<p><b>BREAD</b></p> <ul style="list-style-type: none"> <li>• FIRST sound in <b>BREAD</b> is / br /</li> <li>• SECOND sound is / e / short vowel</li> <li>• THIRD sound is / d /</li> <li>• /br/e/d/</li> </ul> <p>ONSET + RIME ... BR-EAD</p>	<p><b>SPREAD</b></p> <ul style="list-style-type: none"> <li>• FIRST sound in <b>SPREAD</b> is / spr /</li> <li>• SECOND sound is / e / short vowel</li> <li>• THIRD sound is / d /</li> <li>• /spr/e/d/</li> </ul> <p>ONSET + RIME ... SPR-EAD</p>
<p><b>THREAD</b></p> <ul style="list-style-type: none"> <li>• FIRST sound in <b>THREAD</b> is / thr /</li> <li>• SECOND sound is / e / short vowel</li> <li>• THIRD sound is / d /</li> <li>• /thr/e/d/</li> </ul> <p>ONSET + RIME ... DR-EAD</p>	<p><b>TREAD</b></p> <ul style="list-style-type: none"> <li>• FIRST sound in <b>TREAD</b> is / tr /</li> <li>• SECOND sound is / e / short vowel</li> <li>• THIRD sound is / d /</li> <li>• /tr/e/d/</li> </ul> <p>ONSET + RIME ... TR-EAD</p>
<p><b>AHEAD</b></p> <ul style="list-style-type: none"> <li>• 2 syllables ... A-HEAD</li> </ul>	<p><b>INSTEAD</b></p> <ul style="list-style-type: none"> <li>• 2 syllables ... IN-STEAD</li> </ul>

**“AIN” SOUND IN WORDS**

<p><b>RAIN</b></p> <ul style="list-style-type: none"><li>• FIRST sound in <b>RAIN</b> is / r /</li><li>• SECOND sound is / ai /</li><li>• THIRD sound is /n/ “nn” sound</li></ul> <p>ONSET + RIME ... R-AIN</p>	<p><b>GRAIN</b></p> <ul style="list-style-type: none"><li>• FIRST sound in <b>GRAIN</b> is / gr /</li><li>• SECOND sound is / ai /</li><li>• THIRD sound is /n/ “nn” sound</li></ul> <p>ONSET + RIME ... GR-AIN</p>
<p><b>PAIN</b></p> <ul style="list-style-type: none"><li>• FIRST sound in <b>PAIN</b> is / p /</li><li>• SECOND sound is / ai /</li><li>• THIRD sound is /n/ “nn” sound</li></ul> <p>ONSET + RIME ... P-AIN</p>	<p><b>PLAIN</b></p> <ul style="list-style-type: none"><li>• FIRST sound in <b>PLAIN</b> is / pl /</li><li>• SECOND sound is / ai /</li><li>• THIRD sound is /n/ “nn” sound</li></ul> <p>ONSET + RIME ... PL-AIN</p>
<p><b>STAIN</b></p> <ul style="list-style-type: none"><li>• FIRST sound in <b>STAIN</b> is / st /</li><li>• SECOND sound is / ai /</li><li>• THIRD sound is /n/ “nn” sound</li></ul> <p>ONSET + RIME ... ST-AIN</p>	<p><b>STRAIN</b></p> <ul style="list-style-type: none"><li>• FIRST sound in <b>STRAIN</b> is / str /</li><li>• SECOND sound is / ai /</li><li>• THIRD sound is /n/ “nn” sound</li></ul> <p>ONSET + RIME ... STR-AIN</p>
<p><b>REMAIN</b></p> <ul style="list-style-type: none"><li>• 2 syllables ... RE-MAIN</li></ul>	<p><b>CURTAIN</b></p> <ul style="list-style-type: none"><li>• 2 syllables ... CUR-TAIN</li></ul>
<p><b>CERTAIN</b></p> <ul style="list-style-type: none"><li>• 2 syllables ... CER-TAIN</li></ul>	<p><b>CAPTAIN</b></p> <ul style="list-style-type: none"><li>• 2 syllables ... CAP-TAIN</li></ul>
<p><b>MOUNTAIN</b></p> <ul style="list-style-type: none"><li>• 2 syllables ... MOUN-TAIN</li></ul>	<p><b>COMPLAIN</b></p> <ul style="list-style-type: none"><li>• 2 syllables ... COM-PLAIN</li></ul>

### WORDS STARTING WITH "DIS"

When a word starts with "DIS", it usually means "A LACK OF" or "NO LONGER"

<p><b>USE</b></p> <ul style="list-style-type: none"> <li>DIS + USE = <b>DISUSE</b></li> <li>Something is no longer in use</li> </ul>	<p><b>EASE</b></p> <ul style="list-style-type: none"> <li>DIS + USE = <b>DISEASE</b></li> <li>A lack of comfort arising from illness</li> </ul>
<p><b>ABLE</b></p> <ul style="list-style-type: none"> <li>DIS + ABLE = <b>DISABLE</b></li> <li>An action which stops something working</li> </ul>	<p><b>LIKE</b></p> <ul style="list-style-type: none"> <li>DIS + LIKE = <b>DISLIKE</b></li> <li>When you no longer like someone</li> </ul>
<p><b>OBEY</b></p> <ul style="list-style-type: none"> <li>DIS + OBEY = <b>DISOBEY</b></li> <li>No compliance to rules</li> </ul>	<p><b>LOYAL</b></p> <ul style="list-style-type: none"> <li>DIS + LOYAL = <b>DISLOYAL</b></li> <li>Something is no longer in use</li> </ul>
<p><b>ORDER</b></p> <ul style="list-style-type: none"> <li>DIS + ORDER = <b>DISORDER</b></li> <li>Lack of stability - chaos</li> </ul>	<p><b>MOUNT</b></p> <ul style="list-style-type: none"> <li>DIS + MOUNT = <b>DISMOUNT</b></li> <li>To step down from horse or car</li> </ul>
<p><b>PLEASE</b></p> <ul style="list-style-type: none"> <li>DIS + PLEASE = <b>DISPLEASE</b></li> <li>When something annoys you</li> </ul>	<p><b>ENGAGE</b></p> <ul style="list-style-type: none"> <li>DIS + ENGAGE = <b>DISENGAGE</b></li> <li>To stop being involved</li> </ul>
<p><b>REGARD</b></p> <ul style="list-style-type: none"> <li>DIS + REGARD = <b>DISREGARD</b></li> <li>Ignore someone or something</li> </ul>	<p><b>APPEAR</b></p> <ul style="list-style-type: none"> <li>DIS + APPEAR = <b>DISAPPEAR</b></li> <li>To vanish from sight</li> </ul>

### ADDING "UN" TO THE BEGINNING OF WORDS

When you add "UN" before a word, it means "NOT"

<p><b>EVEN</b></p> <ul style="list-style-type: none"> <li>UN + EVEN = <b>UNEVEN</b></li> <li>Not flat; not level</li> </ul>	<p><b>WISE</b></p> <ul style="list-style-type: none"> <li>UN + WISE = <b>UNWISE</b></li> <li>Silly behaviour or stupid decision</li> </ul>
<p><b>LOCK</b></p> <ul style="list-style-type: none"> <li>UN + LOCK = <b>UNLOCK</b></li> <li>A secret is discovered or door opened</li> </ul>	<p><b>SEEN</b></p> <ul style="list-style-type: none"> <li>UN + SEEN = <b>UNSEEN</b></li> <li>Something is not visible</li> </ul>
<p><b>KNOWN</b></p> <ul style="list-style-type: none"> <li>UN + KNOWN = <b>UNKNOWN</b></li> <li>No knowledge or existence</li> </ul>	<p><b>HAPPY</b></p> <ul style="list-style-type: none"> <li>UN + HAPPY = <b>UNHAPPY</b></li> <li>No joy or nice thoughts</li> </ul>
<p><b>COMMON</b></p> <ul style="list-style-type: none"> <li>UN + COMMON = <b>UNCOMMON</b></li> <li>Something is unique, exceptional</li> </ul>	<p><b>BROKEN</b></p> <ul style="list-style-type: none"> <li>UN + BROKEN = <b>UNBROKEN</b></li> <li>No interruption</li> </ul>

<b>HOMOPHONES</b>	
<b>One syllable homophones</b>	
<b>STILE</b> <ul style="list-style-type: none"> <li>• /st/i_e/l/</li> </ul> Steps for people to climb over a fence	<b>STYLE</b> <ul style="list-style-type: none"> <li>• /st/i_e/l/</li> </ul> To do with fashion
<b>MANE</b> <ul style="list-style-type: none"> <li>• /m/ai/n/</li> </ul> The long hair on a horse's neck	<b>MAIN</b> <ul style="list-style-type: none"> <li>• /m/ai/n/</li> </ul> The object of most importance
<b>BAND</b> <ul style="list-style-type: none"> <li>• /b/a/n/d/</li> </ul> A circle of metal, like a wedding ring	<b>BANNED</b> <ul style="list-style-type: none"> <li>• /b/a/n/d/</li> </ul> When something is prohibited
<b>BILLED</b> <ul style="list-style-type: none"> <li>• /b/i/l/d</li> </ul> Someone sends you an invoice	<b>BUILD</b> <ul style="list-style-type: none"> <li>• /b/i/l/d</li> </ul> Construct an object from materials
<b>Two syllable homophones</b>	
<b>ASSISTANCE</b> <ul style="list-style-type: none"> <li>• AS-SIS-TANCE</li> </ul> When someone give you help	<b>ASSISTANTS</b> <ul style="list-style-type: none"> <li>• AS-SIS-TANTS</li> </ul> The people-helpers who provide assistance
<b>AFFECT</b> <ul style="list-style-type: none"> <li>• AF-FECT</li> </ul> When you influence someone	<b>EFFECT</b> <ul style="list-style-type: none"> <li>• EF-FECT</li> </ul> When you create a change or start something
<b>WRAPPED</b> <ul style="list-style-type: none"> <li>• WRAP-PED</li> </ul> Cover something in paper, cloth or plastic	<b>RAPPED</b> <ul style="list-style-type: none"> <li>• RAP-PED</li> </ul> Knock with your knuckles on a door or table
<b>COWARD</b> <ul style="list-style-type: none"> <li>• COW-ARD</li> </ul> A person with no bravery	<b>COWERED</b> <ul style="list-style-type: none"> <li>• COW-ERED</li> </ul> When you crouch down in fear
<b>EXCEPT</b> <ul style="list-style-type: none"> <li>• EX-CEPT</li> </ul> When you do NOT include something	<b>ACCEPT</b> <ul style="list-style-type: none"> <li>• AC-CEPT</li> </ul> When you agree to receive or take a challenge
<b>PATIENCE</b> <ul style="list-style-type: none"> <li>• PA-TI-ENCE</li> </ul> The ability to wait until an event occurs	<b>PATIENTS</b> <ul style="list-style-type: none"> <li>• PA-TI-ENTS</li> </ul> The sick people treated by a hospital

**VOWEL BLEND 'AU' AND THE DIFFERENT SOUNDS**

When your child is ready, ask them to read through each of the columns below, keeping the same "ou" sounds as indicated at the top.

If your child can master this section, you have done extremely well in your teaching.

'ou' as in 'our'	'ou' as in 'or'	'ou' as in 'you'		'ou' as in 'sole'	'ou' as in 'er'
our	four	you	<b>"ood"</b>	soul	odour
out	pour	soup	could	mould	arbour
about	tour	group	would	mouldy	armour
foul	your	route	should	boulder	colour
hour	court	wound		poultry	favour
loud	gourd	youth	<b>ool</b>	poultice	honour
lout	mourn	wound	ghoul	shoulder	humour
noun	course	coupon	cagoule	smoulder	rigour
ouch	detour	mousse	goulash		rumour
oust	fourth	toucan	roulade		savour
pout	source	routine	boulevard		valour
sour	velour	through			vapour
about	contour	acoustic			armoury
aloud	gourmet	souvenir			candour
bough	scourge	throughout			clamour
bound					courage
cloud					courier
couch					flavour
count					glamour
doubt					harbour
douse					nourish
flour					parlour
flout					saviour
found					savoury
gouge					coloured
grout					courtesy
hound					flourish



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## Book 40 Worksheets

### From my Cupboard - "ea" vowel blend

Sound each syllable separately	Then blend, stressing the short /e/ vowel.	Then say as a blended whole word	
h ea d	h-ea-d	head	
br ea d	br-ea-d	bread	
spr ea d	spr-ea-d	spread	
in st ea d	in-st-ea-d	instead	
pl ain	pl-ain	plain	
a g ain	a-g-ain	again	
cup board	cup-board	cupboard	
<b>Sight words</b>			
<b>where</b>	want	come	comes
one	were	was	said



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## Missing Letters

Parent says the words (**head, bread, spread, plain, again, cupboard**) and sounds each one out and asks the child to fill in the missing letter.

h\_\_d

\_\_ead

spr\_\_\_\_

pl\_\_n

ag\_\_\_\_

c\_\_pb\_\_rd

Ask your child to re-arrange the letters to form a word - help them by "saying and sounding" each word (**head, bread, spread, plain, again, cupboard**)

dhae

\_\_\_\_\_

rebad

\_\_\_\_\_

respad

\_\_\_\_\_

aipln

\_\_\_\_\_

ngaai

\_\_\_\_\_

ucpoabrd

\_\_\_\_\_

Read the sentence, and ask your child to write the words in correct order below (**I looked up again and hit my head.**)

my I up and hit head. looked again

\_\_\_\_\_



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## Create a sentence

Ask your child to write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice

I, got, am, my, head, bread, instead, spread, plain,  
again, where, looked, forget, some, cupboard  
got, is, to, had, on, the, a, and

Sentence 1

-----

Sentence 2

-----

## Learning Past, Present and Future Tense

Ask your child to put the correct word in place.

have, having, had

I'll just \_\_\_ the bread instead.

I'm just \_\_\_\_\_ the bread instead.

I've just \_\_\_ the bread instead.



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Words with "ain"		
1 syllable	2 syllable	3 syllable
rain	com plain	com plaint
plain	ex plain	ex plain able
main	re main	re main der
gain	a gain	a gain st
brain	cer tain	un certain
chain	con tain	con tain er
strain	re strain	re straint
grain	sus tain	sus tain able
drain	main tain	main ten ance
train	moun tain	moun tain ous



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## Adding “un” as a prefix reverses the meaning

do	un do	undo
tie	un tie	untie
even	un even	uneven
wise	un wise	unwise
lock	un lock	unlock
seen	un seen	unseen
known	un known	unknown
happy	un happy	unhappy
usual	un usual	unusual
lucky	un lucky	unlucky
dressed	un dressed	undressed
equal	un equal	unequal



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Words containing 'ea' – vocabulary acquisition.

The easiest approach to learning these words, is to have your child read through each column, focused on the sound. All words are easily decoded but you will need to explain meanings.

Short vowel /e/ sound	Long vowel /ee/ sound	Words with two sounds
dead	eat	lead - long /ee/ when you show the way forward
deaf	pea	lead - short /e/ the heavy metal
head	sea	read - long /ee/ use a book "I will read the book"
read	tea	read - short /e/ past tense of above "he has read the book"
dealt	bead	tear - /ear/ sound "I cried a tear"
death	beak	tear - /air/ sound "the shirt had a tear"
dread	beam	
leapt	bean	'ea' sounds like "ai"
meant	beat	break
realm	deal	great
sweat	dean	steak
tread	each	
heavy	east	
ready	feat	
breast	flea	
breath	heal	
dreamt	heap	
health	heat	
spread	lead	
thread	leaf	
threat	leak	



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## Short vowel /e/ sound

wealth  
heaven  
leaven  
meadow  
steady  
weapon  
stealth  
cleanse  
feather  
heather  
instead  
jealous  
leather  
measure  
peasant  
sweater  
weather  
pleasant  
pleasure  
treasure  
breakfast  
endeavour

## Long vowel /ee/ sound

lean  
leap  
meal  
mean  
meat  
neat  
read  
real  
reap  
seal  
seam  
seat  
team  
weak  
easy  
beach  
beast  
bleak  
cheap  
cheat  
clean  
cream  
dream

## 'ea' sounds like "er"

dearth  
earl  
earn  
earth  
heard  
learn  
pearl  
search  
yearn  
early  
earnest

## 'ea' sounds like "ear"

sear  
fear  
tear  
dear  
appear  
disappear

## 'ea' sounds like "air"

pear  
tear  
bear



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## Continuation – 'ea' words with the long vowel /ee/ sound

freak

gleam

glean

heath

heave

jeans

leach

leash

least

leave

peach

plead

pleas

pleat

reach

sheaf

speak

steal

steam

teach

treat

weave

yeast

eager

eagle

easel

eaten

ideal

leafy

leaky

meaty

bleach

breach

cleave

preach

sheath

squeak

squeal

streak

stream

beacon

beagle

beaker

beaten

beneath

disease

beaver

creaky

dealer

defeat

Easter

freaky

greasy

heater

leader

ordeal

peanut

queasy

reader

really

reason

repeal

repeat

season

sneaky

teapot

treaty

weasel

weaver



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## Double Trouble

My brother was always getting me into trouble. When people saw us coming, they'd shout "here comes trouble" and run inside and lock their doors. Even when we tried to be super good, it turned bad.

Like this time - Mom gave us some money and sent us to the shops to buy apples.

What could go wrong?

Except my brother went in alone and saw the lollies instead and spent ALL the money on snakes. He didn't ask me, just came out of the shops and just handed me a snake.

"Where's the apples?" I asked.

"I got the snakes instead," he replied.

My heart sank. "Mom will be super cranky," I said.

He touched his forehead as if he was a genius. "I know a tree that's got lots of apples. We'll get some from there."

"Where?" I asked.

"In that old house across the street," he said.

"You mean, the haunted house?" I said. "The one with the ghosts."

"Yeah, but it's not really haunted. They just made that up so the kids wouldn't play in it." And he touched his head again, as if he was Einstein, and walked off towards the old house.





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We walked for a bit and ate the snakes, and we came to the old house. Some said it was empty because no-one could stay a single night. Others said, “if you step inside, you never come back out”.

All of a sudden, a cloud went across the sun, and it felt cold. I could hear a door banging in the wind, and a dog howled. I jumped.

“Let’s go,” I said to Pete, “we’ll tell Mum we found a poor starving horse to give the apples to.”

He shook his head. “Nope, we’re going in. Or I’ll tell Mum *you* spent the money.” He was always doing that, blaming me for his bad moves.

We went through the gate. It was really dark now – the sun was behind black clouds, the garden was over-grown and the trees blocked the light. The ground was covered with old branches and I could still hear the dog howl. This time, it came from inside the house.

“Did you hear that?” I said to Pete, “there’s a dog in the house.”

“I’m not going in,” he said, “you’ll never come out. It’s probably a ghost-dog.”

“We can’t leave it in there,” I said. “And dogs don’t turn into ghosts.”

So we forgot about the apples and I opened the old door. It creaked horribly when I opened it.

“I’m not going in,” Pete said, “I’ll never come out.” He had gone white.

I tip-toed inside and whispered, “Doggy? You in here, Doggy?”

I heard a howl, much louder now, it came from upstairs. I put one foot on the stairs, and it creaked as bad as the door, and the dog howled again.



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So I thought, *do it now!* And I ran up the stairs and turned the corner and tripped over the *cutest* cattle dog lying on the floor. We were *both* shocked!

Then I saw what had happened. A rope around his neck was caught in a broken floorboard somehow, and whichever way he twisted, he couldn't get free. I stood up, stamped on the old board, it broke in half and the dog was free.



He barked once, then jumped up real high, and I caught him in my arms. He licked me all over the face. I was instantly in love.

When we got home we had some explaining to do. On the way back I'd made up a story about hearing the dog howl and being brave and saving him.

"Yes, but where's the apples?" Mum asked.

Pete piped up. "We saw a poor starving horse and had to save him as well." He said it so smooth it sounded like the truth.

Mum sighed. "Well, at least you haven't been in any trouble." She reached over and handed Pete a paper bag.

"Since you've been good for one whole day, I bought you some snakes." And that was the end of our Troubles.

head head head head

head head head head

head head head head

bread bread bread

bread bread bread

bread bread bread

instead instead instead

instead instead instead

instead instead instead

spread spread spread

spread spread spread

spread spread spread

cupboard cupboard

cupboard cupboard

cupboard cupboard

From the cupboard I got

From the cupboard I got

From the cupboard I got

the bread. I looked up.

the bread. I looked up.

the bread. I looked up.

Then, I hit my head. I

Then, I hit my head. I

Then, I hit my head. I

got the plum jam down

got the plum jam down

got the plum jam down

instead.

instead.

instead.

Forget the jam, forget  
the spread. I'll put some  
ice on my head, and I'll  
have the plain bread  
instead.

Forget the jam, forget  
the spread. I'll put some  
ice on my head, and I'll  
have the plain bread  
instead.

Forget the jam, forget  
the spread. I'll put some  
ice on my head, and I'll  
have the plain bread  
instead.



# Fantastic Phonics

Puzzles

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## Book 40 Puzzle – Style 1

C U P B O A R D D G  
I N S T E A D M S Q  
S P R E A D R X B V  
F O R G E T D D N N  
N S I L L Y L E A D  
P T H R E A D B G R  
L R D R E A D R L D  
A P L U M X E E X W  
I B H E A D A A J T  
N T X C V I D D V Q

### Words used

BREAD  
CUPBOARD  
DEAD  
DREAD  
FORGET  
HEAD  
INSTEAD  
LEAD  
PLAIN  
PLUM  
READ  
SILLY  
SPREAD  
THREAD

## Book 40 Puzzle – style 2

C I S F N P L A I N  
U N P O S T R P B T  
P S R R I H D L H X  
B T E G L R R U E C  
O E A E L E E M A V  
A A D T Y A A X D I  
R D R D L D D E A D  
D M X D E B R E A D  
D S B N A G L X J V  
G Q V N D R D W T Q

### Words used

BREAD  
CUPBOARD  
DEAD  
DREAD  
FORGET  
HEAD  
INSTEAD  
LEAD  
PLAIN  
PLUM  
READ  
SILLY  
SPREAD  
THREAD



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Puzzles

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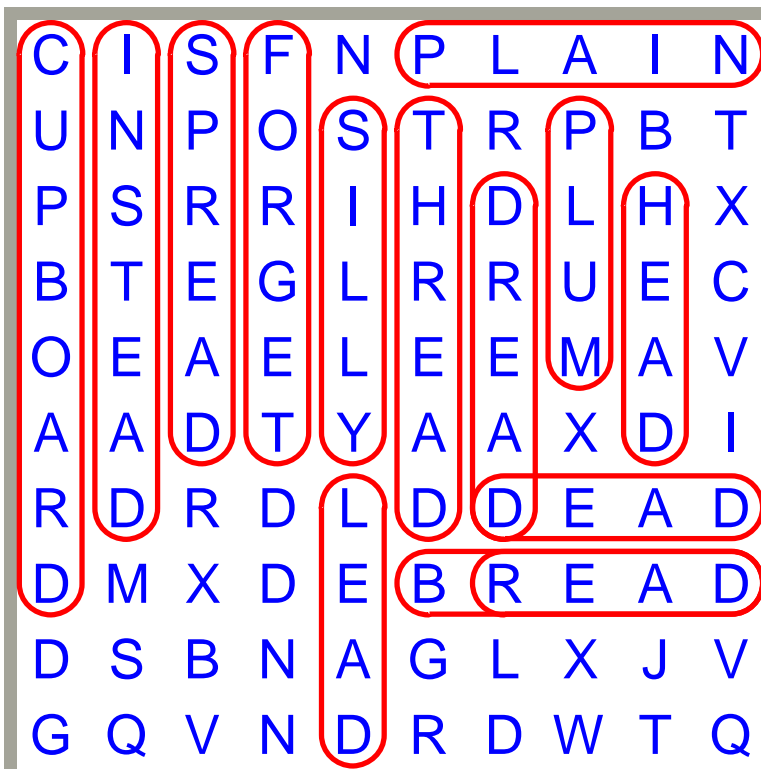
## Book 40 Puzzle – Style 1 Solution



### Words used

- BREAD
- CUPBOARD
- DEAD
- DREAD
- FORGET
- HEAD
- INSTEAD
- LEAD
- PLAIN
- PLUM
- READ
- SILLY
- SPREAD
- THREAD

## Book 40 Puzzle – Style 2 Solution



### Words used

- BREAD
- CUPBOARD
- DEAD
- DREAD
- FORGET
- HEAD
- INSTEAD
- LEAD
- PLAIN
- PLUM
- READ
- SILLY
- SPREAD
- THREAD